

Tree Parts

GENERAL INFORMATION

OBJECTIVES

Students will use their sense of touch to find forest objects.

QUESTIONS

What are the five senses? How do our senses help us in our daily lives? How do animals use their sense of touch and sight to help them survive?

VOCABULARY

Senses, hearing, sight, smell, taste, touch

ACTIVITY MATERIALS

Sock cups, collecting boxes, natural items from forest floor

METHODS

INTRODUCTION

Divide the students into small teams and give each team a collecting box. At the beginning of the activity, talk to the students about the five senses, focusing on the sense of touch and sight. Lead them in a discussion about how those senses help us in our lives and how those senses might help other animals to survive.

ACTIVITY

Allow each team 30 seconds or so to feel, but not see, inside the mystery cup or box. Then release the teams to search for the items that they felt. They may collect them in their boxes. Instruct the students that they should not pick anything that is still living. When the students are winding down, gather them together and discuss their findings. Pull out the mystery items and see if any student found a matching object. After the discussion, allow the students to replace all objects in the general area where they found them.

DISCUSSION

Discuss what each item is and how they might be useful for different plants and animals. Discuss how an animal might use its senses to find or avoid the item.

ACKNOWLEDGEMENTS

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- Activity adapted by Allison Mains, February 2007 from Project Learning Tree: Environmental Education Pre K-8 Activity Guide, 2001, American Forest Foundation, "Get in Touch with Trees", Activity 3, Part B, pp. 7-8.

Teacher's Corner

Grade Level(s)

Pre K – K

Time

15 minutes

Grade Level Expectations

GLE 0007.Inq.1: Observe the world of familiar objects using the senses and tools.

GLE 0007.2.2: Know that people interact with their environment through their senses.