

Sensing Shapes

GENERAL INFORMATION

OBJECTIVES

Students will use their sense of sight to discover shapes in nature.

QUESTIONS

What are the five senses? How do our senses help us in our daily lives?

VOCABULARY

Senses, hearing, sight, smell, taste, touch

ACTIVITY MATERIALS

Yarn, construction paper cut into circles, ovals, squares, triangles, and different color samples fashioned into necklaces with each having only one shape and several colors (the guide should have a complete set), paper, crayons, clipboards

METHODS

INTRODUCTION

Hold up each shape from your set and ask the students to identify it and give examples of things that are that shape. Give each student a shape necklace with only one shape on it.

ACTIVITY

Take the students on the cave trail and play the “I spy” game for a few minutes. When you spot a natural object resembling one of your shapes, hold that shape up and announce “I spy something shaped like a <blank>”. After a few rounds of this, direct the students to look for objects with the shape they are wearing around their necks. They may quiz the other students using the “I spy” game.

DISCUSSION

When gathered at the end of the walk, review some of the natural objects they found on the trail.

ACKNOWLEDGEMENTS

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- Activity adapted by Allison Mains, January 2007 from Project Learning Tree: Environmental Education Pre K-8 Activity Guide, 2001, American Forest Foundation, “The Shape of Things”, Activity 1, pp. 3-4.

Teacher’s Corner

Grade Level(s)

Pre K – K

Time

15 minutes

Grade Level Expectations

GLE 0007.Inq.1: Observe the world of familiar objects using the senses and tools.

GLE 0007.2.2: Know that people interact with their environment through their senses.