

# Seek and Find

## GENERAL INFORMATION

### OBJECTIVES

Students will use their sense of sight to find matching objects that were presented to them and that they committed to memory.

### QUESTIONS

What are the five senses? How do our senses help us in our daily lives? How do animals use their sense of touch and sight to help them survive? How does camouflage help an animal to survive?

### VOCABULARY

Senses, hearing, sight, smell, taste, touch

### ACTIVITY MATERIALS

Natural objects from the forest floor, mowed lawn, or grassy edge, collecting boxes

## METHODS

### INTRODUCTION

Gather your students and discuss the senses and the importance of sight and shape recognition. Explain that you have ten items in your mystery box. Tell them that you will dump the items on the tarp and allow them to look at these items for 25 to 30 seconds and to try to memorize them. After the observation time, conceal the items from view.

### ACTIVITY

Allow the students five or six minutes to find these items in the habitat where you found them. They can work in teams or individually, but each team or person should have a collection box in which to place their items. When the time is up, gather the students together and pull each item into view and discuss what it is. Survey the students to find who found the same item.

### DISCUSSION

Discuss what features of the objects the students used to find the items.

## ACKNOWLEDGEMENTS

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- Activity adapted by Allison Mains, February 2007 from Sharing Nature with Children, Cornell, Joseph, 1998, Dawn Publications, "Duplication", pp. 48-49.

## Teacher's Corner

### Grade Level(s)

Pre K – K

### Time

15 minutes

### Grade Level Expectations

GLE 0007.Inq.1: Observe the world of familiar objects using the senses and tools.

GLE 0007.2.2: Know that people interact with their environment through their senses.