

Food Web

GENERAL INFORMATION

OBJECTIVES

Students will understand that living things need food to survive.

QUESTIONS

What do living things need? How do plants get food? What do animals eat?

VOCABULARY

Food, plants, animals, sun, food web

ACTIVITY MATERIALS

Roll of brightly-colored yarn, pictures of plants and animals

METHODS

INTRODUCTION

At the beginning of the activity, briefly talk with the students about living things and what is needed to live (food, water, shelter). Explain that some animals eat plants, some eat other animals, and some eat both. Explain that plants get their food from the sun.

ACTIVITY

Tell students that they are going to play a game to see who eats what. Give each student a picture of a plant, animal, or the sun. Once everyone has a picture, assemble the group in a circle so that everyone is facing the center and have them hold up their picture. Go around the circle and if they are able, have them tell the group what they have. Next, bring out the roll of yarn and have one student hold onto the end of the yarn. Then toss the roll of yarn across the circle and have the student who catches it hold onto a piece. Repeat until every student has a piece and the yarn has formed a web.

DISCUSSION

Discuss the concept of a food web in general terms, explaining that each plant or animals needs another plant or animal to get food and live.

ACKNOWLEDGEMENTS

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- Activity developed by Melissa Squirlock; February 2009.

Teacher's Corner

Grade Level(s)

Pre K – K

Time

15 minutes

Grade Level Expectations

GLE 0007.Inq.1: Observe the world of familiar objects using senses and tools.

GLE 0007.2.1: Recognize that some things are living and some are not.

GLE 0007.3.1: Recognize that living things require water, food, and air.