

# Bark Match

## GENERAL INFORMATION

### OBJECTIVES

Students will use their sense of touch to match bark samples with live trees.

### QUESTIONS

What are the five senses? How do our senses help us in our daily lives?

### VOCABULARY

Senses, hearing, sight, smell, taste, touch, trees, bark

### ACTIVITY MATERIALS

Bark samples, live trees, hand lenses, crayons, paper

## METHODS

### INTRODUCTION

Gather samples of several different types of bark from different tree species. Make sure that each bark type comes from a tree that the students can find during the second part of the activity. Gather your students in a group and have them find a partner. Discuss the function of tree bark. Pass out the bark samples to each team and give them a minute or so to examine their sample using sight, touch, and smell. Have each of them describe their bark using as many adjectives and comparisons as possible.

### ACTIVITY

Bring the students to the area where their tree can be found and see if they can match their bark with the intact bark of a live tree.

### DISCUSSION

Review how the students found their bark using their different senses. Ask: **Which one helped them the most in this case? What animals might interact with tree bark, such as insects living underneath it, woodpeckers searching for food, etc.?**

## ACKNOWLEDGEMENTS

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- Activity adapted by Allison Mains, January 2007 from Project Learning Tree: Environmental Education Pre K-8 Activity Guide, 2001, American Forest Foundation, "Get in Touch with Trees", Activity 2, pp. 5-6.

## Teacher's Corner

### Grade Level(s)

Pre K – K

### Time

15 minutes

### Grade Level Expectations

GLE 0007.Inq.1: Observe the world of familiar objects using the senses and tools.

GLE 0007.2.2: Know that people interact with their environment through their senses.